



# BOB LANIER MIDDLE SCHOOL

A Vanguard Magnet and International Baccalaureate World School

## SDMC October 24<sup>th</sup> Agenda

Norms: • Be on time and prepared • Be Present: Physically, Emotionally & Intellectually • Be Honest: Name Concerns & Potential Pitfalls • Be Respectful: Honor everyone's contributions

Topics	Notes
<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Campus Goals</li> <li>• Digital Resources Overview</li> </ul>	<b>5 minutes</b>
Glows, Grows, Opportunities, Suggestions (20) <ul style="list-style-type: none"> <li>• Traffic/ Safety</li> <li>• HERO</li> <li>• Building Maintenance</li> <li>• Technology</li> <li>• Professional Development/ Teacher Capacity</li> </ul>	<p style="text-align: center;"><b>20 minutes</b></p> <p><b>Look at the provided template. We will be using this as an example for today's activity.</b></p> <p><b>You will take time to write as many Glows as possible, Grows, Opportunities, and Suggestions for each topic on a sticky note and put it on the corresponding poster.</b></p> <p><b>One selected person will present the information for each topic.</b></p>
Debrief Presentation	<b>30 minutes</b>
<ul style="list-style-type: none"> <li>• Meeting Closure</li> </ul> Next Steps	<b>5 minutes</b>

### Next Steps

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The meeting started at 4:30 PM, all SDMC was present with the exception of Gregory Lancaster.

The theme of the meeting was Glows, Grows, and Suggestions.

Important new information about Lanier: there is an enrollment increase based on an increase in zoned enrollment, the school is almost 1500 students, a large influx of 6th grader students. This year Lanier is focusing on three things:

- Ensuring all student needs are met and ability levels with purposeful scaffolding
- SEL lessons through PUPS, utilizing Capturing Kids Hearts
- Focusing on growing our special populations programming / services (Emergent Bilingual, 504, and IEP students)

Mr. Williams provided information about the recent Independent Review Team (IRT) walkthrough. Lanier scored an 8.25. This aligns to a Progressing II on Houston ISD Spot Forms. Four of the ten teachers visited were 1<sup>st</sup>-3<sup>rd</sup> year teachers. This is both a grow and glow because there is consistency across the campus, but we can improve into Proficient I and Proficient II by the end of the year. Mr. Williams made a prediction of about an 8 in August. IRT is a window, and more information will be shared with staff during the November 8 Professional Development Day.

November 8 is a Professional Development Day by the district. This day will focus on Lanier's needs identified in the first IRT and growing the teachers. This will help LMS teachers build capacity to focus on improving the education of all students.

In PUPS (homeroom period) Tuesday - Thursday there are changes to the online tools provided for student enrichment. Mr. Salaj, Intervention Assistance Team (IAT) Coordinator, detailed the new schedule and programs to help students grow in ELA and Math. For about 20-25 minutes on Tuesday - Thursday students will use Edmentum. This program focuses on ELA & Math and provides students with a unique pathway based on personal MAP scores. For help with Science, students will use Dynamic Science to build their capacity through teacher assigned lessons. The IAT team has analyzed students' MAP Scores and is creating intervention plans as needed. Parents will be notified. Currently, students are having access issues with Edmentum (only campus to report having login issues) and the District is aware. All students' laptops had a remote power washed to fix network issues.

Based on previous programming for homeroom - LMS has autonomy to select software program to meet the needs of our students. Houston ISD Interventions Dept purchased Edmentum for the District - because it has the flexibility to be tailored to the full scope of student academic needs - GT and intervention, and Lanier determined this was the best program for our campus. Students will receive an updated pathway after taking the MOY Map in January 2025. The ELA and Math departments are considering using it as a completion grade, participation grade, NOT an accuracy grade. Edmentum can be used at any time by teachers. One feature of the Edmentum is that it actually teaches if answered incorrectly. 504 / interventions utilization is being considered. Anyone with questions should reach out to Mr. Salaj.

Also, during PUPS, students are utilizing the Capturing Kids Hearts (CHK) resources through 8th grade led Leadership Lessons (Mondays and Fridays). There has been a positive response to CKH by teachers this year. There will be additional CHK training on November 8th for selected teachers.

SDMC completed Glows, Grows, Opportunities, and Suggestions on campus beautification, technology, traffic/safety, HERO system, professional development, and building maintenance.



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